



Chestnut Class Newsletter

Spring

Our Theme



Our theme for Spring is "Houses and Homes"

Have a look below at how we will be learning about all things Houses and Homes across our curriculum!



My Communication

In My Communication we will be exploring Houses and Homes through Sensory Stories and Attention Autism learning to develop our joint attention and learn new vocabulary. We will be learning to recognise objects, symbols and signs for items we might find in the home eg in the kitchen, bathroom and gardens. We will also be extending our repertoire of play skills so that we can learn to use items from home eg kitchen utensils. We can't wait to read our new Sensory Story "The Three Little Pigs" and "Goldilocks and The Three Bears".

We will be working on reading, writing and communication and interaction ALI's across the timetable.



My Thinking and Problem Solving

In My Thinking and Problem Solving we will be learning about number, length and time.

We will use these skills functionally across the school day, for example measurement in cooking and outdoor school, following our daily timetable and ordering daily routines both at home and at school.

We will be working on number and cognition and learning ALI's across the timetable.



The World about Me

In The World about Me, we will be exploring a variety of homes and habitats across themed weeks.

We will continue to work on our independence skills: practising our dressing and undressing skills for PE and practicing our transition skills around school. We will be practising our dressing skills during PE and even dressing and undressing our dolls in class.



Me and My Body

In Me and My Body, we will be taking part in lots of physical activity across the timetable including sensory circuits, riding bikes and playing on the playground equipment. We will be exploring our own bodies through Intensive Interaction, mirrors, songs, creative tasks and identifying parts of our faces and bodies.

We will be accessing regulation activities and exploring our preferences.



My Community

In My Community, we will be growing our independence in travel around the school and learning to transition with independence and following a visual schedule to support us.



My Creativity

In My Creativity, we will be creating lots of different Houses and Homes based art and exploring primary colours by mixing them and creating secondary colours. We will practice our fine motor skills by printing and painting to make beautiful creations and

In school, we will be developing our social skills and learning to play with each other gaining skills like sharing, waiting and turn taking. Some children will be accessing the community to travel to Asda to locate items for our snack times.

We will be listening to different music relating to colour.



Things to remember

- ✓ We have PE on a Thursday. Please send in PE kits for us to keep in school.



Key Vocabulary

Houses
Home
Garden
Kitchen
Bathroom
Straw
Bricks
Wood
Pans
Spoon
Fork
Knife

Here are the **Makaton signs and symbols** to support our key vocabulary -



How can you help at home?

There are lots of ways to support your child's learning at home. Have a look at the suggestions below for some ideas:

- ✓ Using key vocabulary, Makaton signs and symbols when communicating with your child.
- ✓ Incorporating your child's Aspirational Learning Intentions into your routine at home.
- ✓ Showing your child how to play with different toys.
- ✓ Taking your child to the shops where possible, to practice exchanging coins for items.



Home-School Communication

Home-school communication is important to us and helps us to support your child the best that we can.
Here are some different ways to keep in touch...

- ✓ Writing in the home-school diary
- ✓ Emailing me at spearc@astleypark.lancs.sch.uk
- ✓ Coming into school for parents evening and sharing our learning sessions